

Desert Voices Toddler Room Teacher Assistant

Do you have a passion for working with toddlers; learning about the social-emotional, language, and overall growth in little ones with hearing loss?

Our school, Desert Voices is a non-profit, private school that teaches children who are deaf or hard of hearing oral language so they can speak. They have access to sound through hearing aids or cochlear implants; we do not actively use or teach sign language in our classrooms.

We are seeking a Toddler Room Teacher Assistant. The Teacher Assistant will work alongside with the Toddler Room Teacher to create a community and classroom that feels safe, caring, fun, and lively. It is through the relationships in class that each child will want to and be willing to practice his/her language skills. During our day we practice those skills through play, songs, dramatic play, art, recess, snacks, and the reading aloud of books.

We are looking for someone who has the ability to connect with different toddler personalities, be willing to ask questions and learn with his/her team, and have high expectations for each individual child and family. The Teacher Assistant will have the opportunity to lead some lessons, learn about child development in the classroom, and how to provide strong, oral language models for our two-year-old students. There can be as many as seven children in the Toddler Room each day; therefore, we are looking for someone who can multitask with our busy bodies!

This is a part-time position: Monday to Thursday from 8:45am to 1:15pm in the Toddler Room. However occasionally, the team may ask you to support the school in other tasks as we are a small school and need to work together to successfully complete our mission. This position is under the direction of the Toddler Room Teacher.

Qualifications include:

1. A warm and friendly, responsible personality with a willingness to interact with children and a desire to observe, ask questions, and learn about child development as well as listening and spoken language strategies in a classroom setting.
2. Must be 18 years of age or older, undergo a background check, have or be willing to apply for an Arizona Fingerprint Clearance Card, provide a recent negative TB test, and a high school diploma or the equivalent.

3. Complete eighteen hours of professional development each school year. Desert Voices provides multiple free and appropriate opportunities to complete this requirement.

Find out more about our school.

<http://www.desert-voices.org/>

Please submit your resume to DeeAnn Chapman, Executive Director.

dChapman@Desert-Voices.org